Remote Education Provision

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils being sent home, pupils will have access to online learning through the use of Google meet as our visual online learning platform, ClassDojo for sharing and submitting work and other tools and websites teachers may share for assessment and curriculum use.

platforms that we use.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, current PE units will be taught to any children with a place at school (children of critical workers and vulnerable children) whereas, children at home will be provided with videos of activities to complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Early years foundation stage (EYFS), KS1 and KS2 will all undertake 4 hours minimum of learning (both remote live or recorded teaching and independent work).

Accessing remote education

How will my child access any online remote education you are providing?

We expect all children to take part in all online education where possible. Primarily, we will be using the online platform of ClassDojo for the majority of online material and using Google meet as our visual online learning platform. From here children, parents and carers will be direct to other educational platforms that we use.

Teachers2parents text services will also be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have covered extensive research to establish the need for digital support for our families. We take the following approaches to support families in accessing remote education:

- For families in need of device support we aim to provide devices for children to use for their on-line learning as soon as possible from the announcement of the closure.
- For families in need of Internet connection: we aim to provide devices that connect to the Internet as soon as possible from the announcement of the closure. Internet data must only be used for educational purposes only.
- For families who require printed materials and stationary support, these will be provided as soon as possible from the announcement of closure.
- Pupils, that are unable to submit their work online, will be asked to retain their work to return to school once the school or bubble reopens.

If you do not have access to online learning or experience difficulties then please contact school as soon as possible.

How will my child be taught remotely?

The school will provide:

- A rich curriculum so that pupils have meaningful and ambitious work each day within a range of subjects
- Set work that will consist of and average three hours each day
- Provide clear expectations of new learning
- Feedback, at least weekly using digital feedback where appropriate

The school will use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers or links to other recorded lessons, such as Oak Academy)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete all set tasks and ask that parents give support, both academically and emotionally where necessary. Tasks set by teachers will be intended to take similar periods of time, with a focus on core curriculum topics. We expect parents and carers to set routines for their children, similar to those of a normal school day. Please support your child by finding them a quiet place to work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We intend to monitor all activities on a (normal school) daily basis. We will also attempt to make parent or carer contact weekly to give updates on progression and/or if there are any concerns regarding engagement.

How will you assess my child's work and progress?

All work submitted will be assessed by the child's teacher. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Progress will consistently monitored.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils wherever possible. We will provide regular contact from the SEN team when extra support is needed.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If individuals or a small group of pupils are isolating, work will be set on the ClassDojo platform. Where possible, lessons will be linked to the curriculum and follow the same content as those who are in school.