Evidencing the impact of the Primary PE and sport premium

Christ the King Catholic Academy

2021/22

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,980

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	The children were unable to attend regular swimming due to restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	The children were unable to attend regular swimming due to restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	The children were unable to attend regular swimming due to restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated: £17,980**	**Date Updated: July 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage greater physical activity in our children, to empower children to make positive healthy lifestyle choices. To increase the children's activity levels especially due to the past several years of potential inactivity due to COVID.	Fixed equipment bought for the playground to encourage active play at playtimes and lunch.	£2941	Children continued to be engaged at lunchtimes and all children are involved in physical activities during this time. They developed positive attitudes towards health and fitness, and develop social and emotional well-being through physical activity. The end of year survey completed by children showed that a high number of children enjoy PE, play time activities and clubs. This academic year, an audit of existing equipment showed that investment into equipment was necessary in order to deliver the PE curriculum effectively. Therefore, gymnastics equipment was ordered for Christ the King which included gymnastics agility tables and	Identify four sports captains for the house teams and set up and run lunch time clubs, help run intra competitions and sports days. Change for life pupils and sports captains to run sessions e.g., sugar intake, sleep, diet and physical activity. Training needs to take place to ensure that welfare staff engage with the children as much as possible with outdoor play. PE Lead to increase the opportunities for outdoor play e.g. sandpit for fine motor skills and other suitable gross motor skills such as balance bikes.

			balance beams for travel. Other items included archery sets, athletics equipment and playground equipment.	Continue to teach 2 hours of PE per week and monitor.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.	PE co-ordinator and CPD support continued to raise the profile of PE. A new scheme was introduced, Lancashire P.E. Passport App. The app allows a whole school assessment system to track pupil progress. Teacher training was provided by the PE lead and supported by the CPD coach, Steve Tomes. Application for School Games Mark for 2021 – 2022. Bronze was awarded to Christ the King. Replacement MOKI bands were purchased to monitor the activity levels of children.	£50 (Scheme not covered by SPP budget)	The children have continued to develop positive attitudes to health and fitness throughout the year.	Continue to monitor pupil progress with the new PE scheme of learning. Use the app to allow children to accurately self-assess and set personal targets. Continue to use pupil and staff voice to make changes to the PE curriculum and enrichments. Maintaining and growing your school's engagement in the School Games and your delivery of 60 active minutes for every child through sports captains, welfare staff and after school providers. Identify those young people that would benefit most and have an offer that focuses specifically on those young people such as a targeted lunchtime club.

				Children identified through surveys, PE sessions and MOKI activity tracker results.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

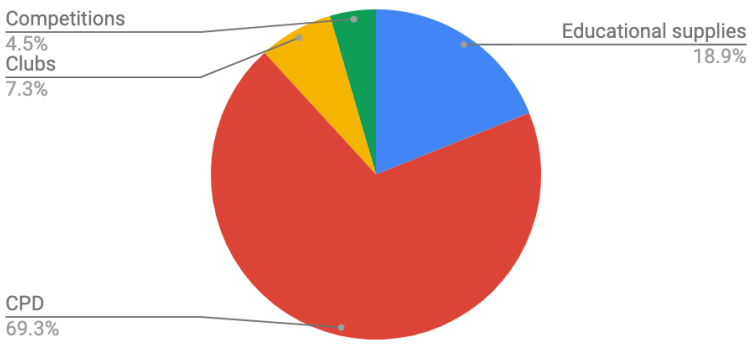
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of teaching in PE through staff CPD from Lead Practitioner, Steve Tomes, to further enhance staff competence and confidence in planning, teaching and assessing PE.	£9276 of the funding was allocated to increase the knowledge, confidence and skills of all staff in teaching PE and sport. To achieve this, a qualified teacher and specialist coach came in for one full day, every week throughout the year and worked with teachers on a half- termly basis. All teachers from EYFS to Year 6 received at least two blocks of support at some point within the year. Steve Tomes also offered an after-school club one a week throughout the academic year. Some clubs, such as athletics, were mapped out according to the school games calendar to ensure children were prepared and enthusiastic to compete. In addition, the remaining funding	£10,776	Teachers have indicated that they felt well supported, were keen to continue to develop with the help of the specialist teacher and reported an increase in knowledge, confidence and skills. All teachers indicated that they are now better able to plan, deliver and assess PE as a result of working closely with the specialist teacher. After one half term of support provided by Blackpool Football Club Community Trust, Christ the King decided to focus their PE support from one provider to ensure a consistent and concise approach to the revamp of the PE subject.	Train and upskill the EYFS staff using the Lancashire PE Passport app alongside the EYFS team leader. Continue to monitor pupil progress with the new PE scheme of learning and staff member's understanding and delivery.

	allocated was for 2 hours per week of Physical Education delivered by Blackpool Football Club Community Trust, who provided us with one afternoon PE of support delivery alongside a variety of lunch time and after school clubs for one half term.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sport's events.	Increase the range and sports offered as extra-curricular school clubs. Broaden sports offered to children through taster sessions and through external providers. A yoga club led by Little Yogis was held across the first 4 half terms up until the closure. The club was immensely popular. The club targeted children from 5 to 11, having the age group alternated each half term. In addition, there were a number of other sporting opportunities for children to get involved with such as archery, cricket, dance, boogie bounce, football and athletics throughout the academic year. Children also had the opportunity to take part in balance bikes (EYFS) and	£1135	Sessions provided valuable skills and social opportunities for the children. The children have had the opportunity to take part in new sports. Children have indicated that they have a high level of satisfaction for clubs they have attended.	To continue to broaden the range of extra-curricular activities available other than those already available. Source specialist coaches. To continue to source taster sessions from a variety of local sports clubs. To monitor the attendance using the PE Passport app to ensure that children that are not attending are detected and targeted.

	bikeability (Year 5) to learn how to ride a bike and how to cycle safely on the roads.			

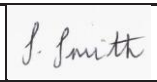
Key indicator 5: Increased participation in competitive sport				
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access increased opportunities for competitive activities.	The Sport's Premium helped to facilitate the participation in competitions, shows and tournaments. The competitions participated in this academic year included; Dance Festival, Schools Alive, Athletics and several inter-school competitions held at St Mary's Catholic Academy. Youth Games, a week-long festival of school sport and competition which runs in the summer term was a key focus. Children from each year group had the opportunity to attend an event during the festival.	£700	Increased participation at inter-competition after several years of postponement due to COVID-19.	To hold termly intra-competition events and inter-competition events with St. Cuthbert's Catholic Academy. To continue to signpost events and clubs to the school and the wider community.

Evaluation



The funding was used effectively with children participating in a variety of clubs after returning to an increased 'normal' school life after the pandemic. Although a new scheme of learning has been in place and effective CPD is undergoing in school, there can be an improvement in the engagement of all pupils taking up regular activity, raising the profile of school and opening a broader experience of a range of sports and activities offered to all pupils.

Several steps have been identified as next steps for 2022/23:
Continue to embed scheme of learning
Plan to take part in set competitions, leagues and sporting activities throughout the year
All classes to engage with intra and inter competition in school
Allow student leadership and voice to further expand our PE and healthy living offer
Improve the activity engagement in school
Strive for School Games Gold award
Improve the healthy living attitude across school

Signed off by	
Head Teacher:	
Date:	31.8.22
Subject Leader:	Robyn Starkey
Date:	26/07/2022
Governor:	
Date:	

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