Evidencing the impact of the Primary PE and sport premium

Christ the King Catholic Academy

2022/23

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,830

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	47% of pupils obtained their 25m award. However, the children were unable to attend regular swimming due to Covid-19 restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	16% of pupils can confidently use a range of strokes. However, the children were unable to attend regular swimming due to Covid-19 restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% of pupils can perform a safe self-rescue in different water-based situations. However, the children were unable to attend regular swimming due to Covid-19

	restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated: £17,830**	**Date Updated: June 2023**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage pupils in greater levels of physical activity, to empower children to make positive healthy lifestyle choices.	Purchased equipment for the KS1 and KS2 playground to encourage active play at playtimes and lunch. Increased number of extra-curricular sports clubs on offer. A large proportion of pupils expressed interest in netball. As a result, we have run a netball club continuously throughout the year and taken part in intra school and inter school competitions as well as the netball league. Steve Tomes, sports coach, also offered an after-school club one a week throughout the academic year. Tennis, athletics, archery and multi-skills are some of the clubs that have been offered by Steve this academic year.	Educational Supplies:£2003.31 Clubs: £1763.94 *Total: £3767.25*	Children continued to be engaged at lunchtimes. All children are encouraged to be involved in physical activities during this time. The end of year survey completed by children showed that a high number of children enjoy PE, play time activities and clubs. This academic year, a survey into which clubs children would like to take part in was conducted. A high number of children from EYFS to KS2 took part in a variety of clubs across the academic year. 70% of children who accessed the extracurricular clubs gave at least a 4 out of 5 rating for the quality of the club offered.	Identify sports captains/leaders for the house teams. Encourage sports captains to set up and run lunch time clubs, help run intra competitions and sports days. CPD needs to take place to ensure that welfare staff engage with the children as much as possible to model games, activities and active play. Possible use of sports coach/playground leader. Change for life pupils and sports captains to run sessions e.g., sugar intake, sleep, diet and physical activity. PE Lead to increase the opportunities for outdoor play e.g. sandpit for fine motor skills and other suitable gross motor skills

	Other clubs have been delivered by the dance specialist (Brittany) class teachers, Sport Blackpool and Fylde rugby.		A questionnaire was carried out with pupils to ask what sports equipment they would like to use during playtimes to make these sessions more active. As a result, equipment was purchased such as basketball hoops, skipping ropes and other bat and ball games, which was improved the level of physical activity during lunch times and break times.	such as balance bikes. Continue to teach 2 hours of PE per week and monitor assessment and progress.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.	PE co-ordinator and CPD support continued to raise the profile of PE. Lancashire P.E. Passport App was continued to be used across the school. The app scheme allows a whole school assessment system to track pupil progress. Assessment focuses introduced for skill but also character of pupil, which focuses on social skills and behavioural development within sports. The number of clubs delivered was increased from EYFS to KS2.	£285	The children have continued to develop positive attitudes to health and fitness throughout the year. The end of year survey completed by children showed that 81.6 % strongly agree or agree that they enjoy PE lessons, 84.8% state that they strongly agree or agree that they remain active in PE and 93.8% remain active at break and lunch times. This is a significant increase from last years' data. Items purchased batting tees to aid delivery of PE and ensure there was	Continue to monitor pupil progress with the new PE scheme of learning. Use the app to allow children to accurately self-assess and set personal targets. Continue to use pupil and staff voice to make changes to the PE curriculum and enrichments. Maintaining and growing school's engagement in the School Games and delivery of 60 active minutes for every child through sports captains, welfare staff and after school providers.

	An audit of existing equipment showed that investment into equipment was necessary in order to carry on delivering the PE curriculum effectively. Steve Tomes, sports coach, also offered an after-school club one a week throughout the academic year. Tennis, athletics, archery and multi-skills are some of the clubs that have been offered by Steve this academic year. Other clubs have been delivered by the dance specialist (Brittany) class teachers, and Fylde rugby.		enough sets for all children to remain as active as possible in PE lessons. Equipment was purchased such as basketball hoops, skipping ropes and other bat and ball games, which was improved the level of physical activity during lunch times and break times, to help children lead heathier and more active lives.	Identify those young people that would benefit most and have an offer that focuses specifically on those young people such as a targeted lunchtime club. Children identified through surveys, PE sessions and teachers' knowledge of children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of teaching in PE through staff CPD from Lead Practitioner, Steve Tomes, to further enhance staff competence and confidence in planning, teaching and assessing PE.	£10,014 of the funding was allocated to increase the knowledge, confidence and skills of all staff in teaching PE and sport. To achieve this, a qualified teacher and specialist coach came in for one full day, every week throughout the year and worked with teachers on a half-	£10,014	Teachers have indicated that they felt well supported, were keen to continue to develop with the help of the specialist teacher and reported an increase in knowledge, confidence and skills. All teachers indicated that they are now better able to plan, deliver and assess PE as a result of	Train and upskill the EYFS staff using the Lancashire PE Passport app alongside the EYFS team leader. Continue to monitor pupil progress with the new PE scheme

	termly basis. All teachers from EYFS to Year 6 received CPD throughout the year. The 2021/22 end of year staff survey indicated what subjects staff would benefit from for the CPD support. Many suggested dance therefore the coach organised specialised dance CPD for many staff over two half terms. Brittany Jackson (dance specialist) worked with EYFS (nursery and reception) and years 2, 4, 5, 6. Specialist sports coaches for rugby (Fylde Rugby) and cricket (Lancashire Cricket) also provided CPD for teachers in years 2, 3, 5 and 6. This improved the delivery of these units of work in these year groups, meaning improved outcomes for children. Steve Tomes, sports coach, also offered an after-school club one a week throughout the academic year. Tennis, athletics, archery and multi-skills are some of the clubs that have been offered by Steve this academic year. Other clubs have been delivered by the dance specialist (Brittany) class teachers, Sport Blackpool and Fylde rugby. In addition, the remaining funding allocated was for 2 hours per week of Physical Education delivered by		working closely with the specialist teacher. 81.9% of teaching staff rated at least a 4 out of 5 for enjoying PE. 100% of teaching staff rated the CPD delivered by Steve Tomes as 5 out of 5 (excellent) and felt that they had made great progress with the help of CPD.	of learning and staff member's understanding and delivery.

	Blackpool Football Club Community Trust, who provided us with one afternoon of PE and supported delivery.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after/before school clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sport's events.	Increased the range of sports offered as extra-curricular school clubs offered by staff members and external providers: archery, football, basketball, netball, multi-skills, tennis, badminton, rugby, dance, cheer, judo and fencing. Alternative sports were offered to try to increase engagement and participation in after school sports: tchoukball and quidditch. Dance was delivered class teacher throughout the year. Children performed at Schools alive and the Dance Festival, as well as the end of year school showcase. The dance specialist also provided a cheer club for KS1 during the autumn	£1763.94	A high number of children from early years to KS2 took part in a variety of clubs across the academic year. A high number of children from EYFS to KS2 took part in a variety of clubs across the academic year. 70% of children who accessed the extracurricular clubs gave at least a 4 out of 5 rating for the quality of the club offered. The sessions have provided valuable skills and social and sporting opportunities for all the children at Christ the King. The netball course allowed the staff member to deliver more effective after school sessions where the children would gain valuable knowledge and skills and would be able to apply them in competitive	To continue to broaden the range of extra-curricular activities available other than those already available. Source specialist coaches. To continue to source taster sessions from a variety of local sports clubs. To monitor the attendance using the PE Passport app to ensure that children that are not attending are detected and targeted.

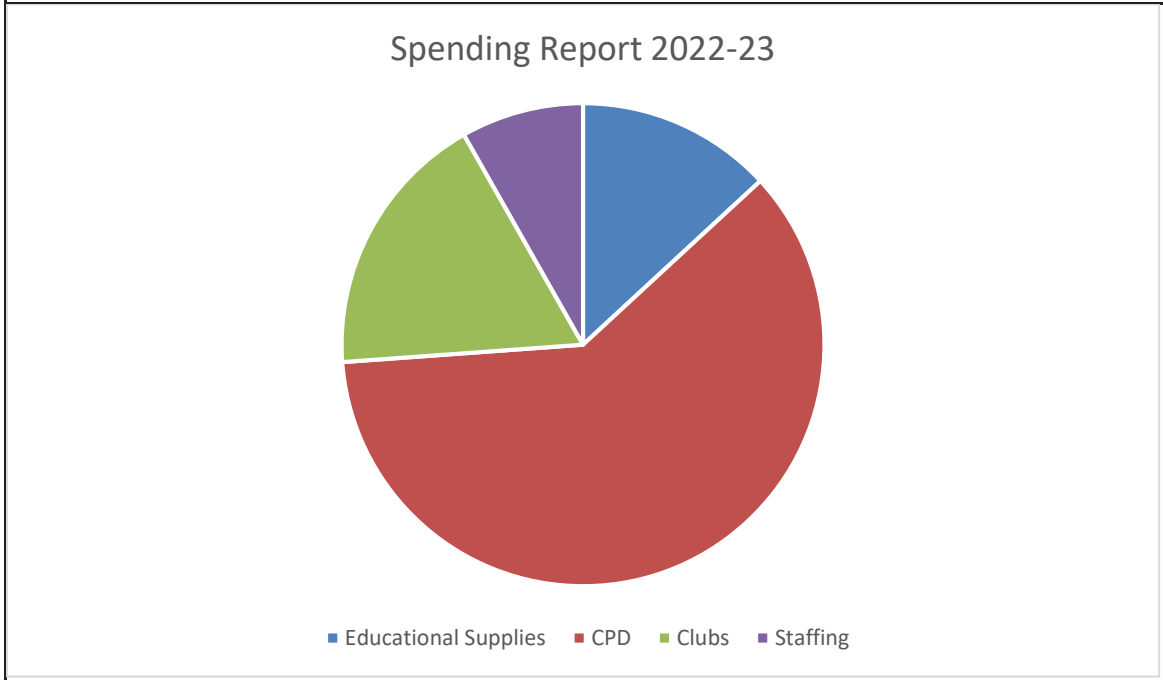
	and summer terms. A staff member took a netball qualification to aid the delivery of netball after school club sessions offered to KS2 children. Children also had the opportunity to take part in balance bikes (EYFS) and bikeability (Year 5/6) to learn how to ride a bike and how to cycle safely on the roads.		game scenarios.	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access increased opportunities for competitive activities.	The Sport's Premium helped to facilitate the participation in competitions, shows and tournaments. The competitions participated in this academic year included; Dance Festival, Schools Alive, Athletics, Football league, Netball league and several inter-school competitions held at St Mary's Catholic Academy. Youth Games, a week-long festival of school sport and competition which runs in the summer term was a key focus. Children from each year group had the opportunity to attend an	£205	Increased exposure to competitive sport which has increased communication, leadership and teamwork skills.	To hold termly intra-competition events and inter-competition events with St. Cuthbert's Catholic Academy. To continue to signpost events and clubs to the school and the wider community.

	event during the festival.			

Evaluation



The majority of the funding was spent on CPD for teachers. All teachers benefitted positively from the CPD and this also improved the outcomes for children's attainment. The funding was used effectively with children participating in a variety of clubs. Although a new scheme of learning has been in place and effective CPD is undergoing in school, there can be an improvement in the engagement of all pupils taking up regular activity, raising the profile of school and opening a broader experience of a range of sports and activities offered to all pupils.

Several steps have been identified as next steps for 2023/24:
Continue to embed scheme of learning and provide CPD for new staff/EYFS staff using the scheme
Plan to take part in set competitions, leagues and sporting activities throughout the year
All classes to engage with intra and inter competition in school
Allow student leadership and voice to further expand our PE and healthy living offer
Development of pupil leadership for sports and active lifestyles
Improve the activity engagement in school
Improve the healthy living attitude across school

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Hilton
Date:	10.07.23
Governor:	
Date:	