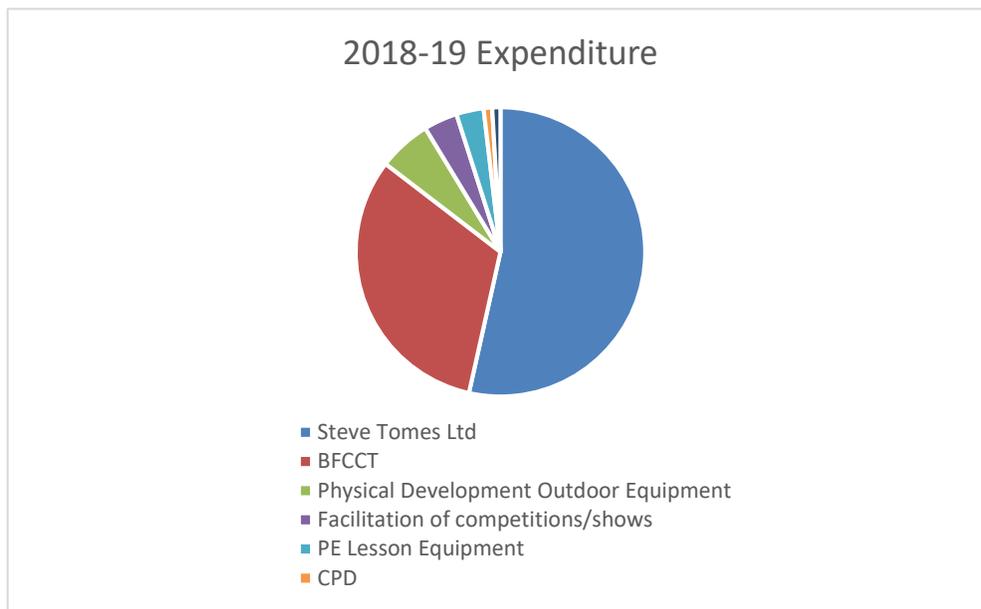


EVALUATION OF SPORT PREMIUM FUNDING

SPENDING 18-19

In the 2018-19 academic year Christ the King Catholic Academy was awarded £17, 730 in Sport Premium funding in order to continue to improve Physical Education and Sport within school.

After creating a three year strategy, during the 2016-17 academic year, highlighting targets with funding before 2020, three key areas were identified; upskilling of staff, promoting wider opportunities for children in sport and promoting physical education throughout the school.



The impact of the funding has been assessed in several ways:

- Teachers gave feedback on the impact that delivery by a specialist had on their class via surveys which have collated both quantitative and qualitative data for analysis;
- Pupil outcomes in units taught by the specialist were completed by class teachers and analysed through assessments;
- The percentage of pupils attending an extra-curricular club was tracked in order to target individuals and groups who didn't participate and remove possible barriers to attendance.

Steve Tomes Ltd - £8382

£8382 of the funding was allocated to further increase the knowledge, confidence and skills of all staff in teaching PE and sport. To achieve this, a qualified teacher and specialist coach came in for one full day every week, throughout the year and worked with teachers on a half- termly basis. All teachers from Foundation stage to Year 6 received at least two blocks of support at some point within the year. Each teacher completed a P.E delivery survey at the end of the academic year to highlight areas of development for next year which allowed the specific targeting of individual priorities.

Teachers have indicated that they were pleased with the level of support they received and reported an increase in knowledge, confidence and skills. All teachers indicated that they are now better able to plan, deliver and assess PE as a result of working closely with the specialist teacher. The survey found that 100% of teachers who worked with Steve Tomes Ltd rated the provision highly effective and found it had improved their ability to delivery effective PE lessons and improved their knowledge and understanding of the assessment of PE.

Blackpool Football Club Community Trust (BFCCT) - £5000

In order to ensure the engagement of all pupils in regular physical activity, a combination of curriculum Physical Education lessons and extra-curricular clubs were facilitated, tracked and targeted throughout the year. All year groups received 2 hours per week of Physical Education, underpinned by Mr Steve Tomes and the specialist teacher support. This was enhanced further by Blackpool Football Club, who provided us with their 'Gold Package' provision, encompassing one afternoon PE of support delivery, four lunchtime clubs and two afterschool clubs.

A wide- range of extra-curricular clubs were facilitated, at differing times of the day in order to increase participation by children who had never previously participated in after-school clubs. These targeted children engaged particularly well with the lunchtime clubs, where each day was targeted towards two year groups. Alongside the children who couldn't attend after school clubs, the lunch time clubs were targeted towards children who are less active, less engaged in sporting activities both in and out of school and those who find behaviour a challenge during less structured times of day such as lunch times. Through this, children in both Key Stages have had the opportunity to develop their skills, knowledge and confidence in a wide range of sporting extra-curricular clubs such as; athletics, tag rugby, tennis and multi skills. Clubs were targeted towards children's interests and has good uptake.

As part of this package, one specialist coach came in, one afternoon per week for the full year, to support staff in a similar way to that of Steve Tomes Ltd. The coach worked with staff to support their planning, delivery and assessment of school PE and sport. The specialist coach surveyed staff both before and after a block of provision to identify confidence, knowledge and skill levels and assess progress made. They also used these surveys to identify key areas of focus for the development of the teacher, such as assessment or differentiation. 100% of staff reported an improvement in their subject knowledge, confidence in delivering, ability to demonstrate and ability to assess after this academic years support from BFCCT; with all staff rating the provision between moderately and highly effective.

Facilitating competitions (including Youth Games) - £590.14

The RAG rating of the school's PE & sport provision conducted in the 2016-17 academic year, identified one area of development as providing increased opportunities to participate in competitive tournaments.

Extract from CTK's 2017 RAG Rating

7. Is the school providing a rich, varied and inclusive School Sport offer as an extension of the curriculum?		Most pupils <u>are able to</u> access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.		The school sport activities are relatively broad, with judo and fencing being offered. Some of the out of school hours link to the curriculum and some also provide an exit route for community involvement. The bulk of this out of hours provision is free and accessible to all. Currently, there are no out of hours provision that allows pupils to act as a leader, coach or organiser. The school enter the School Games and Youth Games.	Achievements of pupils to be shared with parents/carers and the wider community, by including them within P.E assemblies and the school newsletter. School website to be regularly updated with relevant information. Activities offered to include opportunities for pupils to be a leader, coach or organiser.
		The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.			
		All pupils <u>are able to</u> access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled pupils, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.			

The Sport Premium helped to facilitate the participation in these competitions, shows and tournaments.

These included, the Competitive Football League amongst Blackpool schools, an inter-school Badminton competition and many level 2 competitions hosted by St Mary's Catholic Academy; the high school in the Multi-Academy Trust.

£590.14 of this allocation was spent on facilitating Blackpool Youth Games events, where children from schools across Blackpool compete in a range of events. For these competitions, children were selected based upon their previous participation in sporting activity; those that participated little or not at all in extra-curricular sport were prioritised. This provided wider experiences for children who otherwise wouldn't have experience certain sports or competition of this nature. This academic year we have had a slightly lower participation rate than expected in the Youth Games week than last year and as a result the funding allocation was not spent fully.

Physical Development Outdoor Provision - £925.49

One area of focus, identified in the three year strategy was to promote physical activity throughout the school. As a result, a physical activity heat map was created using the Active School Planner to assess current areas of activity and inactivity. Here the lunch hour was targeted as an area to increase the focus on physical activity and provide structured physical activity for all children. Four days per week lunch clubs were held by BFCCT which were highly popular and increased physical activity in each year group. However, some children still chose not to participate and so as a result a range of physical activity equipment was purchased for use during the lunch hour. These resources included; outdoor shelving for readily available PE resources, wobble boards, a clambering wall and climb crescents.

PE resources - £478

This academic year, an audit of existing equipment showed that investment into equipment was necessary in order to deliver the PE curriculum effectively. The audit showed that we needed to replace hockey sticks, hockey balls, dodgeballs, replenish the supply of small balls and other items used in the teaching of throwing and catching. Without this investment, the PE curriculum would not have been delivered effectively

Monitoring and Assessment - £149

At the beginning of the academic year, funding was allocated to allow for the monitoring of provision, staff confidence and also assessment. Funding was allocated to this to facilitate PE lead release in order to conduct monitoring. This has not been possible due to the leadership demands on the PE lead. Therefore a re-allocation of funding has been required in other areas of PE and support. As a result of this limited monitoring an increase in the staffing levels of the PE team will be made next year. Where this year there has been one PE lead at each primary school now there will be one PE lead across the Trust and a PE Deputy in each school. This will increase capacity and allow for the monitoring of provision and assessment to be facilitated effectively. Staff confidence, skills and knowledge will then be evaluated with a view to sustainability when the funding is reviewed at the end of the 2019/20 academic year. The PE team will then be able to target any gaps staff may have within their delivery whilst the funding is still in place.

Sport's Day Facilitation - £143.48

This year Christ the King held three Sport's Days. Each Key stage had a separate day where they participated in both inclusive and competitive activities. Parent attendance was very pleasing at all three of the events and a wonderful opportunity for children to share their skills with family and friends. £143.48 was spent on resources for the sport's days such as medals for the winning team in KS1 & KS2 and medals for all participants in EYFS. Refreshments were also provided for parents on these days which the funding supported.

OVERALL EVALUATION

For this academic year, Christ the King Catholic Academy has been awarded a Silver Kite Mark for the Physical Education and Sport provision in place within the school. This is a solid indication that the funding has been spent effectively and that it continues to have a positive impact on Physical Education and Sport. Upon surveying staff, 100% of class teachers rated the provision from Steve Tomes as highly effective and provision from BFCCT as moderately to highly effective. This indicates a real improvement in staff ability, skills and knowledge, which has been our number one priority this academic year. This year's funding has also focused on sustainability in many aspects, preparing provision that will withstand the uncertainty of funding in 2020.