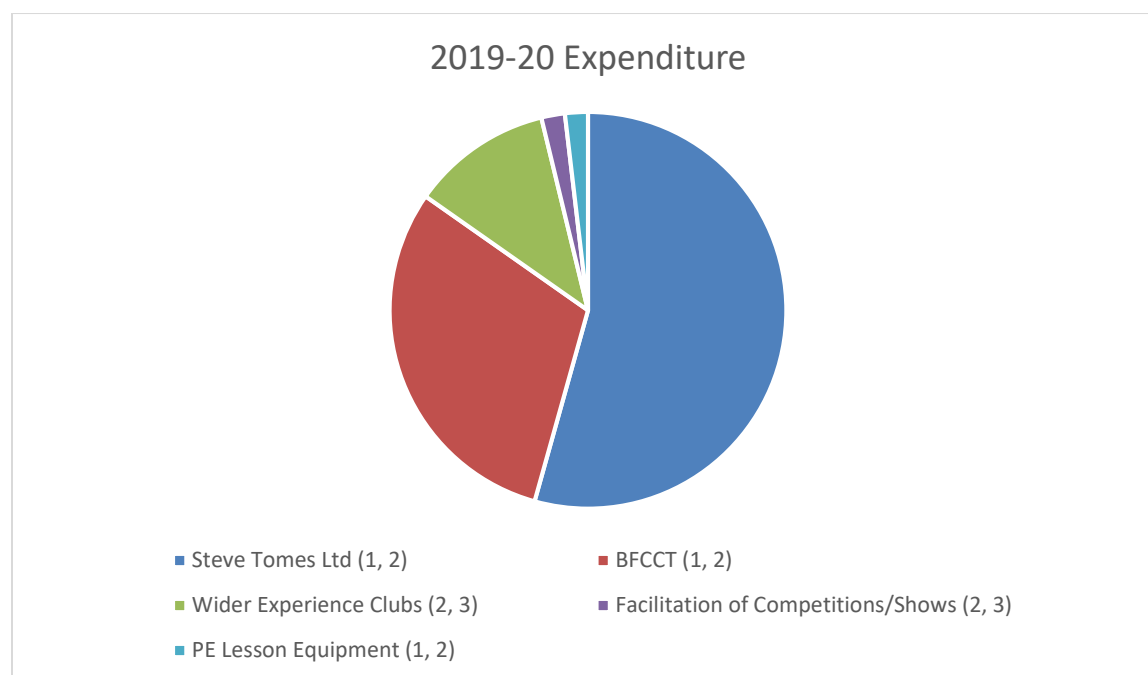


# EVALUATION OF SPORTS PREMIUM FUNDING SPENDING 19-20

In the 2019-20 academic year, Christ the King was awarded £17, 810 in Sports Premium funding in order to continue to improve Physical Education and Sport within school.

For the previous 3 years, there have been three key areas of focus; upskilling of staff (1), promoting wider opportunities for children in sport (2) and promoting physical education throughout the school (3).



## **Steve Tomes Ltd**

### **£8580**

£8580 of the funding was allocated to increase the knowledge, confidence and skills of all staff in teaching PE and sport. To achieve this, a qualified teacher and specialist coach came in for one full day, every week throughout the year and worked with teachers on a half- termly basis. All teachers from EYFS to Year 6 received at least two blocks of support at some point within the year.

Teachers have indicated that they felt well supported, were keen to continue to develop with the help of the specialist teacher and reported an increase in knowledge, confidence and skills. All teachers indicated that they are now better able to plan, deliver and assess PE as a result of working closely with the specialist teacher.

Steve Tomes Ltd also offered an after school club during the four half terms the school was open. These were mapped out according to the school games calendar to ensure children were prepared and enthusiastic to compete.

### **Blackpool Football Club Community Trust**

#### **£4800**

In order to ensure the engagement of all pupils in regular physical activity, a combination of curriculum Physical Education lessons and extra-curricular clubs were facilitated, tracked and targeted. All year groups received 2 hours per week of Physical Education. Blackpool Football Club Community Trust, who provided us with one afternoon PE of support delivery alongside a variety of lunch time and after school clubs.

A wide- range of extra-curricular clubs were facilitated, at differing times of day in order to increase participation by children who had never previously participated in after-school clubs. These targeted children engaged especially well with the lunch clubs, where each day was targeted towards two year groups. Alongside the children who couldn't attend after school clubs, the lunch time clubs were targeted towards children who are less active, less engaged in sporting activities both in and out of school and those who find behaviour a challenge during less structured times of day such as lunch times. Through this, children in both Key Stages have had the opportunity to develop their skills, knowledge and confidence in a wide range of sporting extra-curricular clubs such as; athletics, tag rugby, tennis and multi skills. Clubs were targeted towards children's interests and had good uptake.

As part of this package, one specialist coach came in, one afternoon per week for the full year, to support staff in a similar way to that of Steve Tomes Ltd. The coach worked with staff to support their planning, delivery and assessment of school PE and sport. The specialist coach surveyed staff both before and after a block of provision to identify confidence, knowledge and skill levels and assess progress made. They also used these surveys to identify key areas of focus for the development of the teacher, such as assessment or differentiation. 100% of staff reported an improvement in their subject knowledge, confidence in delivering, ability to demonstrate and ability to assess after this academic years support from BFCCT; with all staff rating the provision between moderately and highly effective.

### **Clubs and Wider opportunities**

#### **£1811.67**

Despite the school closures at the end of March, a Yoga club led by Little Yogis was held across the first 4 half terms up until the closure. The club was immensely popular and was open to 15 children per session for the 24 weeks it ran. The club targeted children from 5 to 11, having the age group alternated each half term. The sessions aimed to give children a secure base and activities to allow them to lead their own practice when at home. Alongside this, a visit to Old Trafford to watch a Manchester United football match was organised for children in Upper Key Stage 2. They had the chance to visit the stadium on a minibus and watch a match; an experience that was a first for many of the children.

## Facilitating competitions/shows

**£303.12**

The RAG rating of the school's PE & sport provision conducted in the 2016-17 academic year, identified one area of development as providing increased opportunities to participate in competitive tournaments.

Extract from CTK's 2017 RAG Rating

7. Is the school providing a rich, varied and inclusive School Sport offer as an extension of the curriculum?		Most pupils <u>are able to</u> access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.		The school sport activities are relatively broad, with judo and fencing being offered. Some of the out of school hours link to the curriculum and some also provide an exit route for community involvement. The bulk of this out of hours provision is free and accessible to all. Currently, there are no out of hours provision that allows pupils to act as a leader, coach or organiser. The school enter the School Games and Youth Games.	Achievements of pupils to be shared with parents/carers and the wider community, by including them within P.E assemblies and the school newsletter. School website to be regularly updated with relevant information. Activities offered to include opportunities for pupils to be a leader, coach or organiser.
		The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.			
		All pupils <u>are able to</u> access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled pupils, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.			

The Sport's Premium helped to facilitate the participation in these competitions, shows and tournaments. The competitions participated in this academic year included; Dance Festival, Schools Alive, Athletics and several inter- school competitions held at St Mary's Catholic Academy. The Football League for Years 4 to 6 was also participated in up until the school closure in March. Usually, Youth Games, a week-long festival of school sport and competition runs in the summer term. Previously we have participated in a large percentage of the competitions and so allocated a large budget to facilitate. Youth Games did not go ahead, due to COVID-19, and so the budget will be carried forward.

## PE resources

**£631.61**

This academic year, an audit of existing equipment showed that investment into equipment was necessary in order to deliver the PE curriculum effectively. The audit showed that we needed to replace many key items used to deliver PE lessons that have broken or tarnished due to wear and tear. Without this investment, the PE curriculum would not have been delivered effectively. There was also a need, after March to provide each 'bubble' with equipment to deliver PE and physical activity effectively without the need for passing equipment between bubbles and risking cross-contamination. This funding ensured each bubble could maintain daily physical activity.

## OVERALL EVALUATION

Although this academic year was cut short due to COVID-19, the first half of the year can still be evaluated. The overall spend was £16126.40, leaving £1683.60 of the sport premium funding to be carried over. There is also an additional £170 to be carried over from other PE funding, bringing the total carry forward to £1853.60. The funding was used effectively whilst school was open with children participating in a variety of clubs. Not as many competitions could be participated in as these are summer term based; a time when it was only key worker children in school. The funding was used effectively after the school closures to ensure each bubble could maintain a physically active day in school without sharing equipment between bubbles.

## SWIMMING

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No