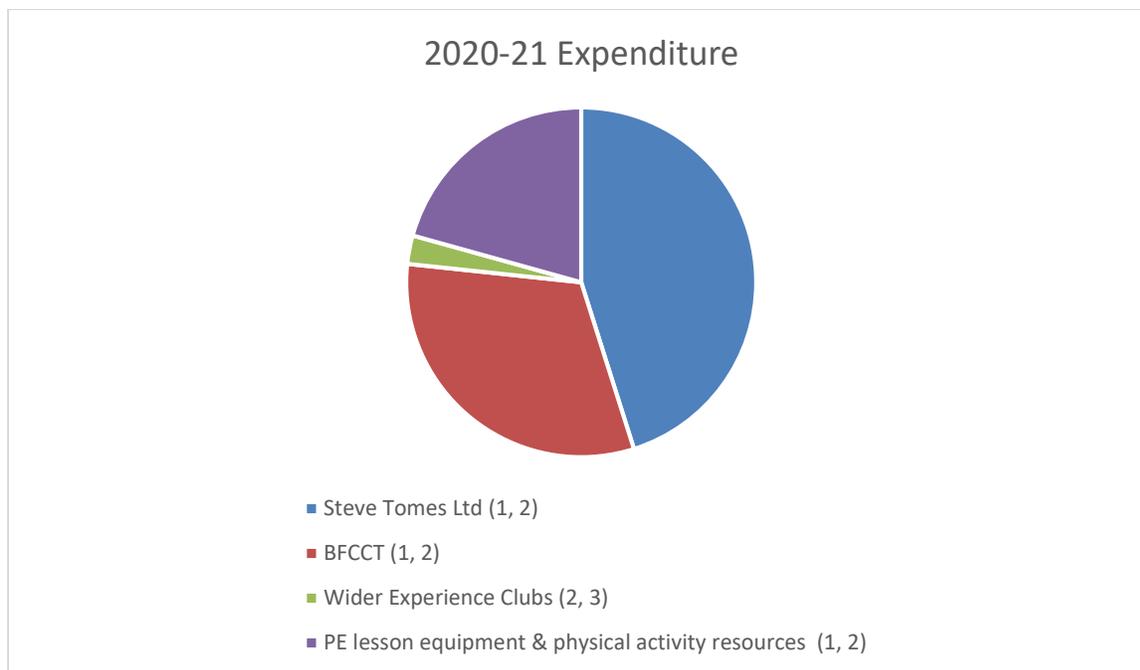


EVALUATION OF SPORTS PREMIUM FUNDING SPENDING 20-21

In the 2019-20 academic year, Christ the King was awarded £17, 980 in Sports Premium funding in order to continue to improve Physical Education and Sport within school. There was a carry forward from the previous year of £1853.60, bringing the total budget for the 20-21 academic year to £19833.60.

The three key areas of focus for Christ the King Catholic Academy are upskilling of staff (1), promoting wider opportunities for children in sport (2) and promoting physical education throughout the school (3).



Steve Tomes Ltd

£8580

Staff feedback indicated that the most useful form of continuous professional development was the use of Steve Tomes Ltd. As part of this package, a specialist coach was planned to work with all staff from EYFS to Year 6 throughout the year to develop their ability and confidence to plan, deliver and assess Physical Education. The coach works with class teachers to plan effective Physical Education lessons; sharing the planning each week to develop good practice and encourage reflection. The sessions are then delivered by the coach and teacher as a team; where one delivers an element and the other participates and assesses. The coach works with the class teachers throughout each session to develop

their understanding of assessment in physical education and what constitutes a child who is secure in a particular skill. This is then used by the class teacher who uses that to plan their second PE session of the week, which is delivered independently to the coach. As a result of the positive feedback from staff, this provision was continued into the 20-21 academic year with £8580 of the funding being allocated.

Despite the national lockdown in January of the 20-21 academic year, meaning external providers were unable to attend school and be child-facing, Steve Tomes Ltd adapted and created virtual content to support staff deliver and assess PE effectively. Steve Tomes Ltd also ran an after school club which provided children from EYFS to Year 6 with the opportunity to develop their skills and enjoyment of Gymnastics, Badminton and Athletics.

Blackpool Football Club Community Trust

£6000

When children returned to school in September after an academic year filled with lockdowns and isolation, the priority was to increase children's daily physical activity. Many children had had limited access to outdoors and exercise due to the periods of isolation. Therefore, for the first half term, Blackpool Football Club provided us with weekly high intensity physical activity for all children in the school. This was followed by daily structured physical activity included in the class timetable. Here the children developed their understanding of the importance of physical activity, leading healthy lifestyles and also increased their daily activity rate.

In order to ensure the engagement of all pupils in regular physical activity throughout the year, a combination of curriculum Physical Education lessons and extra-curricular clubs were facilitated by Blackpool Football Club Community Trust, who provided us with their 'Gold Package' provision. This included one afternoon PE of support delivery alongside a variety of lunch time and after school clubs.

With classes split into bubbles over the lunch period, the lunch clubs targeted specific year groups each half term to increase physical activity, engage children in sporting activity and to support with developing resilience and improving behaviour. A wide- range of extra-curricular clubs were facilitated, at differing times of day in order to increase participation by children who had never previously participated in after-school clubs. These targeted children engaged especially well with the lunch clubs, where each day was targeted towards two year groups. Alongside the children who couldn't attend after school clubs, the lunch time clubs were targeted towards children who are less active, less engaged in sporting activities both in and out of school and those who find behaviour a challenge during less structured times of day such as lunch times.

In a similar way to the CPD support from Steve Tomes Ltd, a specialist coach came in, one afternoon per week to support staff in a similar way to that of Steve Tomes Ltd. The coach worked with staff to support their planning, delivery and assessment of school PE and sport with the teacher guiding the focus of the CPD depending on their self- assessment. The specialist coach surveyed staff both before

and after a block of provision to identify confidence, knowledge and skill levels and assess progress made. They also used these surveys to identify key areas of focus for the development of the teacher, such as assessment or differentiation. Each year, 100% of staff have reported an improvement in their subject knowledge, confidence in delivering, ability to demonstrate and ability to assess after the support from BFCCT. This year, however, when external providers were not able to attend school settings there was a period where staff CPD in this way was paused. Fortunately, BFCCT allocated us one member of staff per school that was not attending another school and so could attend the school without risking cross-contamination between schools. This ensured the CPD process for staff could continue effectively.

Within the cost of the Blackpool Football Club provision was an element of PE lead CPD when developing the curriculum. This year, a new curriculum has been written to include the national curriculum requirements, the head, hands heart model, and the context of the school. This curriculum is skills based and will have a positive impact on the teaching of Physical Education in the 2021-22 academic year and beyond.

Increasing the profile of sport and physical activity

£687

Due to the nature of the 20-21 academic year, with lockdowns and isolation, a focus on increasing the profile of physical activity and sport was high on the priority list. A class set of MOKI bands, a child fitness tracker designed specifically for schools. The bands were used to promote engagement in physical activity and for pupils to track their own activity. Each class from Year 2 to Year 6 had the bands for a half term. Each child wore the bands and tracked their own activity in order to 'compete' with their sister class across the trust at St Cuthbert's. This proved a great incentive to be more active, with the most active class being recognised in the school assemblies.

The MOKI bands are also a sustainable way to use the funding as the bands and band reader can be used for years to come to encourage children to be more active and to enjoy physical activity.

Clubs and wider opportunities

£500

This academic year proved challenging for many reasons; one being that extra-curricular clubs and external providers were not permitted on the school site. This greatly limited the offer we could provide for our children. Towards the end of the academic year, in Summer Term, clubs were permitted again and Fylde Rugby Club hosted a 10 week club called Rugby & Reading. The club focused on targeted children who found reading a challenge but were motivated by sport. Here children developed their reading skills through sport related texts such as match reports before engaging in physical rugby

sessions with coaches from the Fylde Rugby Club. Although many children enjoyed the club, there was not a noticeable improvement in their reading, enthusiasm for reading or sporting ability. Several children did not attend the club after a few weeks due to the literacy element of the club. Despite teaching staff trying to persuade children and parents, the children did not continue to attend. A contributing factor was the group's conduct when present at the club. In the future, it would be recommended to have an additional member of school staff at the club to oversee behaviour: reduce or eradicate any misbehaviour and to provide praise to children when playing sports or reading.

PE resources

£3923.83

£3923.83 was spent on resources this year to effectively deliver the PE curriculum during a pandemic and to ensure children had additional opportunities for physical activity. Due to the COVID-19 pandemic, all children were allocated into year group bubbles where they could not interact or share equipment with those in another bubble. As a result of this, equipment was purchased to ensure that each class had enough resources for their daily physical activity session and also to deliver the PE curriculum effectively. Thorough cleaning of larger resources was necessary but smaller resources could be based in classrooms. Alongside this, clubs were not permitted for the first two terms of the academic year and so additional resources were purchased for the lunchtime hour to ensure purposeful physical activity could take place there in replacement. Funding was also used to ensure adequate equipment was available for the new curriculum which will be launched in September 2021.

OVERALL EVALUATION

Although this academic year was impacted negatively by COVID-19, the year can still be evaluated. The overall spend was £19786.83, leaving £46.77 of the sport premium funding to be carried over. The funding was used effectively whilst school was open through the provision of resources for physical education and to promote physical activity during the lunch hour. This was a way to enrich the school day physically, within the Government restrictions of no extra-curricular clubs and no external providers. The funding was also successfully used in the writing of the new curriculum; providing support and guidance from Blackpool Football Club Community Trust and AFPE.

SWIMMING

Meeting national curriculum requirements for swimming and water safety	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No